

CURRICULUM VITAE

Assist. Prof. Dr. Mustafa ÇEVİK

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EDUCATION

Ph.D., Biology Education

Dissertation: *The Evaluation Of The Current Biology Curriculum According To Managers", Teachers" And Students" Opinions Who Are Studying At Vocational And Technical High School And A New Draft Proposal (The Example Of Photosynthesis Subject)*

Gazi University, 2014

M.Sc., Biology Education –

Dissertation: *The effect of the department data of the people who are graduated from science field of the education faculties and work in public foundations apart from teaching profession to their occupation and daily life*

Gazi University, 2009

B.Sc., Biology Education, Konya, 2004

WORK EXPERIENCE

November, 2016-

Assoc. Dean (Faculty of Education)

February, 2016-

Department Chair (Special Education Department)

September, 2014-

Assist. Prof. Dr. (Primary Education Department)

PUBLICATIONS

A1. “Evaluation of ALES According to Academic and Administrative Staffs’ Opinions: Karamanoğlu Mehmetbey University Case ”, *Kastamonu Education Journal*, (Accepted). (ISI THOMSON REUTERS)

A2. **Çevik, M.** ve Abdioğlu, C. (2016). Evaluation of the new math curriculum implemented in high schools by views of teachers and students in secondary education. *Turkish Online Journal of Educational Technology (TOJET)*. Special Issue for INTE 2016. 924-938. (ERIC)

A3. **Çevik, M** and Çevik, Ö. (2016). Effects of The Project-Based Learning Approaches on Social Skills, Academic Achievements and Problem Behaviors of Students With Mild Intellectual Disability. *International Journal of Human Sciences*. 13 (3), 4849-4860. <http://dx.doi.org/10.14687/jhs.v13i3.4195>.(EBSCOHOST, etc.)

A4. **Çevik, M.** (2016). The Integration Unit Model for Students with Mild Intellectual Disabilities: Pupa Project. *International Journal of Curriculum and Instructional Studies*.6 (11), 103-116. (EBSCOHOST, etc.)

A5. **Çevik, M.** and Üredi, F. (2016). Effects Of The Project-Based Learning On Academic Achievement And Attitude Of Students With Mild Intellectual Disability In Life Science Course. *International Journal of Learning and Teaching*. 8 (2), 90-99. (EBSCOHOST, etc.)

A6. **Çevik, M.**, Düzgün, M. and Öztaş, E.B. (2016). Effects Of The Intelligence Games Approaches On Academic Achievement And Attitude Of Students With Mild Intellectual Disability In Mathematics Course. *International Journal of Learning and Teaching*. 8 (1), 02-11. (EBSCOHOST, etc.)

A7. **Çevik, M.** (2016). Effects of The Project-Based Learning Approaches on Academic Achievement and Attitude of Students Studying at First Stage of Primary School With Light Mental Barriersi In Science and Technology Lesson. *NWSA Education Sciences* 11 (1), 36-48. (EBSCOHOST, etc.)

A8. Sadi, Ö. ve **Çevik, M.** (2016). Investigating of Conceptions of Learning Biology with Respect to Gender, Grade Level and School Type. *SHS Web of Conferences* (26). DOI: <http://dx.doi.org/10.1051/shsconf/20162601025>. (ISI THOMSON REUTERS)

A9. Çevik, M. ve Atıcı, T. (2015). The Evaluation of The Current Biology Currucilum According to Teachers' and Students' Opinions Who are Studying at Vocational and Technical High School and a New Draft Proposal (The Example of Photosynthesis Subject)

Gazi Eğitim Fakültesi Dergisi. 35 (3) 423-441. (ISI THOMSON REUTERS)

A10. Çevik, M. ve Atıcı, T.(2012). Survey Of İnternet Usage Conditions Analysis Of Biology Teachers. *Energy Education Science And Technology*, Volume (Issue) 4 (2).(SSCI)

A11. Çevik, M. ve Atıcı, T. (2012). Research on the Effect of Undergraduate Education on the Daily Lives of Faculty of Education Graduates Who Do Not Practice Teaching Profession *Gazi Üniversitesi Gazi Eğitim Fakültesi Dergisi*, 32(1), 205-220. (ISI THOMSON REUTERS)

CONFERENCE PRESENTATIONS

B1. Çevik, M. and Abdioğlu, C. (2016). Evaluation of the new math curriculum implemented in high schools by views of teachers and students in secondary education. Turkish Online Journal of Educational Technology **International Conference on New Horizons in Education.(INTE 2016)** Vienna-Austria. (Oral Presentation).

B2. Çevik, M. And Ata, R. (2016). Effects of The Project-Based Learning on Academic Achievement and Attitude of Students With Mild Intellectual Disability in Information Technologies Course **III. International Eurasian Educational Research Congress. (EJER)** Muğla Sıtkı Koçman Üniv. Muğla. (Oral Presentation).

B3. Çevik, M. (2016). Determination Of Common Superstition Among High School Students And Investigation Of The Effect On School Life Of This Belives (Karaman Example). **III. International Eurasian Educational Research Congress.(EJER)** Muğla Sıtkı Koçman Üniv. Muğla. (Oral Presentation).

B4. Çevik, M and Çevik, Ö. (2016). Effects of The Project-Based Learning Approaches on Social Skills, Academic Achievements and Problem Behaviors of Students With Mild Intellectual Disability. **XV. International Primary Teacher Education Symposium (USOS).** Bodrum-Muğla. (Oral Presentation).

B5. Çevik, M and Yağcı, A. (2016). The Opinions Of Managers And Primary Teachers Regarding Resource Room. **XV. International Primary Teacher Education Symposium (USOS)**. Bodrum-Muğla. (Oral Presentation).

B6. Çevik, M., Düzgün, M and Öztaş, E. B. (2016). Effects Of The Intelligence Games Approaches On Academic Achievement And Attitude Of Students With Mild Mental Retardation In Mathematics Course. **8th World Conference on Educational Sciences**. Madrid-Spain.(Oral Presentation).

B7. Çevik, M. and Türedi, F. (2016). Effects Of The Project-Based Learning Approaches On Academic Achievement And Attitude Of Students With Mild Mental Retardation In Life Science Lesson. **8th World Conference on Educational Sciences**. Madrid-Spain. (Oral Presentation).

B8. Abdioglu, C., **Çevik, M.** and Kazak, M. (2016). Evaluation of Academic Personnel and Postgraduate Education Entrance Examination (Ales) According to Opinions of Academic and Administrative Staff. **8th World Conference on Educational Sciences**. Madrid-Spain. (Oral Presentation).

B9. Uğulu, İ., **Çevik, M.** and Başlar, S. (2016). The Effect of Recycling Education on Conceptual Understanding of High School Students About Ecology. **8th World Conference on Educational Sciences**. Madrid-Spain. (Oral Presentation).

B.10. Çevik, M. (2015). An Integration Unit Model For Students With Mild Intellectual Disability: Pupa Project. **The 3rd International Congress on Curriculum and Instruction**. Adana.(Oral Presentation)

B.11. Sadi, Ö. ve **Çevik, M.** (2015). Investigating of Conceptions of Learning Biology with Respect to Gender, Grade Level and School Type. **ERPA International Congresses on Education**. 4-7 July 2015. Greece-Athens. (Oral Presentation)

B.12. Atıcı, T.,**Cevik, M.**, Akın, B.S., Katircioglu,. (2009). H. Evaluation of Effects of 6th, 7th and 8th Grade Elementary School Students' Science Project Studies on their Academic Success. **Sixteenth International Conference on Learning** 1-4 July 2009, Barcelona. (Oral Presentation)

B.13. Dođanay, O., **Çevik, M.**, Günay, H. (2009). The Prometheus Mythand Ferula: A Mediterranean Ethno-Botanical Story. **Proceedings of The XIII Symposium on Mediterranean Archaeology**, 23-24 April 2009, Konya.

C.BOOKS

C.1. M.E.B. (2013). *Biology Course Book*. Grade Level 9. For High School.

RESEARCH PROJECTS

E1. MEV-2016-58 *Estimation of The Vocational High School Students' Science Courses Academic Achievements With Artificial Neural Network and Precautions to Avoid Failure (Turkey and Malaysia Comparison)*. YÖK – Project Based Mevlana Exchange Program. 15.09.2016-15.02.2017 (Present) Coordinator

E2. 29-M-16 *Estimation Of The Primary School Students' Academic Achievement With Artificial Neural Network and Precautions to Avoid Failure*. K.M.Ü. Scientific Research Unit. 13.06.2016-13.06.2017. (Coordinator)

E3. 19 –M –15 *Evaluation of the new math curriculum implemented in high schools by views of managers, teachers and students in secondary education*. K.M.Ü. Scientific Research Unit, 20.11.2014- 19.11.2015. (Completed). (Asst Researcher)

E4. 15-M-14 *Relationships between Biology Teachers' Teaching-Learning Conceptions and Students' Conceptions of Learning Biology..* K.M.Ü. Scientific Research Unit 20.11.2014-19.11.2015. (Completed). (Coordinator).

E5. 03- AP-14 No'lu *PUPA Student Integration Unit*. K.M.Ü. Scientific Research Unit, (Substructure Project) 23.12.2014 – 22.12.2016.(Completed). (Coordinator).

E6. European Union International Youth Program ‘*Black Cat Project*’ Coordinator. 01/02/2010-30/05/2010 Çankırı / Şabanözü.

E7. *Çubuk Application Workplace Project*. Coordinator. 15.09.2008 Çubuk / Ankara.